

Resume of Stephanie Riviello, nee Weinberg, M.A., CCC-SLP

ASHA-certified Speech-Language Pathologist

Stephanie Riviello, M.A., CCC-SLP
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Summary

Stephanie Riviello is an ASHA- and state-certified speech-language pathologist. She received her master's degree in speech-language pathology from the University of Maryland and a bachelor's degree in psychology from Brandeis University. She specializes in treating children with a variety of speech, language and feeding disorders.

Work Experience

Owner of Chatterbox Kid, Voorhees, NJ

Speech-Language Pathologist in Private Practice (September 2008–Present)

- Provide individual speech and language therapy, screenings and evaluations to toddlers through high schoolers in homes and at 3 local private schools
- Work with parents, teachers and caregivers to provide fast progress and training

Evesham Township Public School District, Marlton, NJ

Speech-Language Pathologist in Preschool Disabilities Program (September 2008–June 2015)

- Provide individual and group speech and language therapy and evaluations
- Write speech and language IEPs

Communication Station Private Practice, Marlton, NJ

Speech-Language Pathologist (August 2007–August 2008)

- Provided speech, language and feeding therapy to children and young adults

University of Maryland

Research Assistant/Lab Manager - Aphasia Research Center (June 2005–July 2006)

Worked under the direction of Yasmeeen Shah, PhD studying agrammatic Broca's aphasia

- Managed lab members, maintained communication with participants, assisted with development of stimuli for studies
- Conducted diagnostic evaluations for new participants with aphasia and gave therapy according to the protocol developed by Dr. Shah

University of Maryland

Research Assistant-Language Development Lab (August 2004–May 2005)

- Worked under the direction of Rochelle Newman, PhD
- Conducted infant, child, and adult studies, as well as office responsibilities

Brandeis University

Research Assistant under the direction of Malcolm Watson, PhD (January 2003–May 2004)

- Studied pretend play and creativity in preschoolers

The Children's Hospital of Philadelphia

Research Assistant under the direction of Dr. Stephen Leff (May 2003–July 2003)

- Administered tests to inner city schoolchildren as part of a violence prevention program for relationally aggressive girls
- Data entry and analysis using SPSS and Excel

Graduate School Clinical Experience

Suburban Hospital, Bethesda, Maryland

Graduate Clinician (January 2007–May 2007)

- Conducted evaluations and planned therapy for adults

Holiday Park Senior Center, Wheaton, Maryland

Graduate Clinician (February 2007–April 2007)

- Led a speechreading aural rehabilitation class for adults with hearing loss

Montgomery County Public Schools, Maryland

Maryvale Elementary School-Collaborative Autism Preschool Program (CAPP)

Graduate Clinician (August 2006–December 2006)

- Planned and conducted individual and group therapy sessions
- Used principles of verbal behavior and the Picture Exchange Communication System

Westover Elementary School-Preschool Language Program

Graduate Clinician/Classroom Teacher (August 2006–December 2006)

- Developed and implemented a language-based classroom curriculum

University of Maryland (UMD) Speech and Hearing Clinic, College Park, MD

Graduate Clinician (September 2005–July 2006)

- Developed and implemented individual and group therapy and conducted evaluations

University of Maryland-Language-Learning Early Advantage Program

Graduate Clinician/Classroom Teacher (January 2006–May 2006)

- Developed and implemented a language-based multi-sensory classroom curriculum

Education

University of Maryland, College Park, MD

MA Speech-Language Pathology (May 2007)

Brandeis University, Waltham, MA

BA Psychology/Mathematics minor (May 2004)

Research

Keep it Simple: Accelerating the Verb Learning Process

Master's Thesis under the direction of Rochelle Newman, PhD

The Effect of Pretend Play on Creativity in Preschoolers

Original research subsequently presented by Weinberg, S., Watson, M., & Berler, J.

Honors

University of Maryland

- Phi Kappa Phi Honor Society
- Graduate Assistantship
- Hayes A. Newby Fellow
- Sertoma International Communicative Disorder Scholar

Brandeis University

- Graduated Summa Cum Laude
- Phi Beta Kappa
- Shalom Award-Original Research
- National Collegiate Scholar
- Psi Chi Psychology Honors Society
- Teaching Assistant-Statistics
- Captain-Women's Lacrosse Club